

Improving national VET completions

Where are we now?



4.5m

VET students

1.3m

Government-funded students

47.6%

course completion rate

55.8%

apprentice/trainee completion rate



While qualification completion rates can be low, subject pass rates are often high.

Approx. **70-80%**

of short course non-completers completed all subjects of their course

Approx. **80%**

subject completion rate

What can we do?

1

Tailored information and enrolment aligned to the learner's purpose of study

- Initial VET
- Upskilling and reskilling
- Compliance (e.g. white card / Responsible Service of Alcohol)

! *If we follow people and outcomes, not contracts, completion rates increase.*



2

System and delivery approaches responsive to learner purpose and goals

High quality, adaptive training delivery that meets student and industry needs will improve outcomes.

! *Funding and enrolment practice must support learners to achieve their reason for study.*

3

Targeted support and intervention

Understand learner needs early and provide support from enrolment.

More is needed for those at greatest risk of dropping out.

How do we get there?

Consider opportunities for intervention **before, during and after study.**

A collaborative approach is needed. Governments, industry and employers, unions, training providers, learners and influencers all play a part.

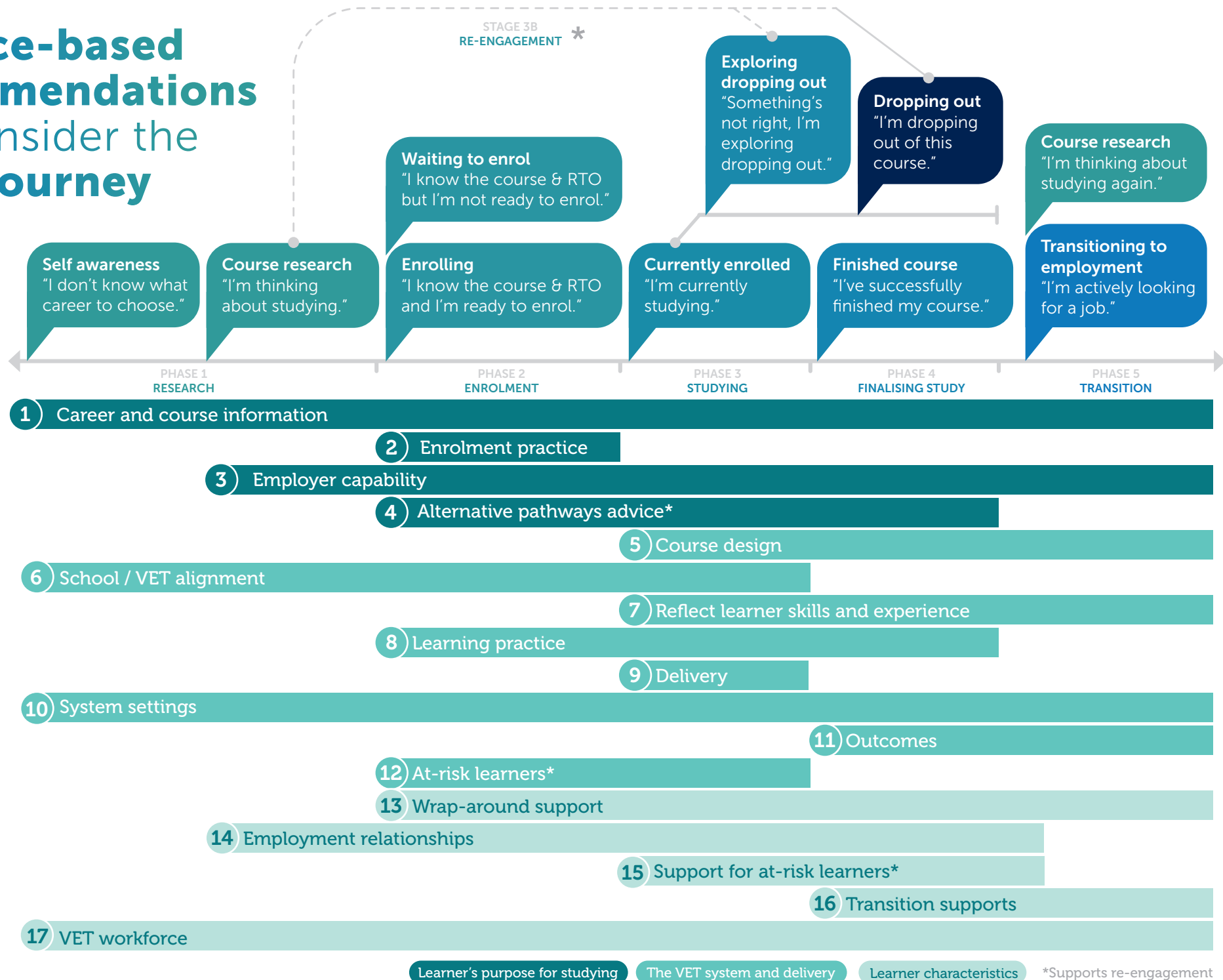
Address 17 evidence-based recommendations from the tripartite taskforce that consider the whole learning journey.

Skills SA



Government of South Australia
Department for Education

Evidence-based recommendations that consider the whole journey



Learner's purpose for studying

The VET system and delivery

Learner characteristics

*Supports re-engagement